

Developmental/Content Area: Literacy

Missouri Early Learning Standard	TeachSmart®
Standard 1: Symbolic Development	
Represents feelings and ideas in a variety of ways	
◦ Represents feelings and ideas through pretend play	✓
◦ Represents feelings and ideas through movement	✓
◦ Represents feelings and ideas through music	
◦ Represents feelings and ideas through art and construction	✓
Standard 2: Spoken/Expressive Language	
Uses language to communicate ideas, feelings, questions, or to solve problems	
◦ Communicates in home language and is understood by others	✓
◦ Uses language to pretend or create	✓
◦ Initiates and responds appropriately in conversation and discussion with adults and children	✓
◦ Uses complete sentences of varying length	✓
Standard 3: Listening/Receptive Language	
Listens for different purposes	
◦ Follows simple directions	✓
◦ Listens responsively to books and stories	✓
◦ Listens to and engages in conversations with others	✓
◦ Responds to questions	✓
Standard 4: Written Language	
Uses writing as a means of expression/communication	
◦ Experiments with writing tools and materials	✓
◦ Uses scribbles, shapes, pictures and letters to write	✓
◦ Tells others about intended meaning of drawings and writings	✓
◦ Uses a variety of resources to facilitate writing	✓

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Standard 5: Knowledge of Print and Books	
Applies early reading skills	
◦ Shows interest in reading and books	✓
◦ Exhibits book-handling skills	✓
◦ Pretends to read easy or predictable books or tries to read along during his/her favorite part of story	✓
◦ Responds to text	✓
◦ Reads environmental print and symbols	✓
◦ Identifies some alphabet letters	✓
◦ Recognizes that print represents spoken words	✓
◦ Develops a sense of story	✓
Standard 6: Sounds of Language (Phonological Awareness)	
Attends to sounds in language	
◦ Repeats rhymes, simple songs, poems and finger plays	✓
◦ Participates in word games	✓
◦ Discriminates some sounds in words	✓

Developmental/Content Area: Social and Emotional Development

Missouri Early Learning Standard	TeachSmart®
Standard 1: Knowledge of Self	
Exhibits Self-Awareness	
◦ Shows respect for self	✓
◦ Develops personal preferences	✓
◦ Knows personal information	✓

Developmental/Content Area: Social and Emotional Development

Missouri Early Learning Standard	TeachSmart®
Develops Self-Control	
◦ Follows simple rules	✓
◦ Accepts transitions and follows daily routines	✓
◦ Expresses feelings through appropriate gestures, actions and language	✓
◦ Adapts to different environments	✓
Develops Personal Responsibility	
◦ Cares for personal and group possessions	✓
◦ Begins to accept the consequences of his or her own actions	✓
Standard 2: Knowledge of Others	
Builds Relationships of Mutual Trust and Respect with Others	
◦ Respects the rights of others	✓
◦ Respects adult leadership	✓
◦ Seeks comfort and security from significant adults	✓
◦ Develops friendships	✓
◦ Uses courteous words and actions	✓
◦ Respects similarities and differences among people	✓
Standard 3: Knowledge of Others	
Works Cooperatively with Children and Adults	
◦ Participates successfully as a member of a group	✓
◦ Shares experiences and ideas with others	✓
◦ Begins to examine a situation from another person's perspective	✓
◦ Resolves conflicts with others	✓

Developmental/Content Area: Approaches to Learning

Missouri Early Learning Standard	TeachSmart®
Standard 1: Approaches to Learning	
Shows Curiosity	
◦ Expresses interest in people	✓
◦ Shows interest in learning new things and trying new experiences	✓
◦ Asks questions	✓
Takes Initiative	
◦ Initiates interaction with others	✓
◦ Makes decisions independently	✓
◦ Develops independence during activities, routines and play	✓
Exhibits Creativity	
◦ Tries new ways of doing things	✓
◦ Uses imagination to generate a variety of ideas	✓
◦ Exhibits a sense of humor	✓
Shows Confidence	
◦ Expresses his or her own ideas and opinions	✓
◦ Views self as competent and has a positive self-image	✓
Displays Persistence	
◦ Sustains attention to a task or activity appropriate for his age	✓
◦ Pursues challenges	✓
◦ Copes with frustration	✓
Uses problem-solving skills	
◦ Recognizes problems	✓
◦ Tries to solve problems	✓
◦ Works with others to solve problems	✓

Developmental/Content Area: Mathematics

Missouri Early Learning Standard	TeachSmart®
Standard 1: Number and Operations	
Uses Number to Show Quantity	
◦ Shows interest in counting	✓
◦ Develops increasing ability to rote count in sequence	✓
◦ Counts objects with understanding	✓
Uses Language to Compare Number (e.g. More/Less, Greater/Fewer, Equal To)	
◦ Uses language to compare number (e.g., more/less, greater/fewer, equal to)	✓
◦ Combines and names how many	✓
◦ Separates and names how many	✓
◦ Explores everyday fractions	
Solves Problems Using Numbers	
◦ Names how many there are in a group (up to five objects) without counting	✓
◦ Uses one-to-one correspondence when counting objects	✓
◦ Uses one-to-one correspondence to compare the size of a group of objects	✓
Uses Numerical Representation	
◦ Uses drawings to represent number	✓
◦ Identifies numerals in everyday situations	✓
◦ Uses ordinal numbers (first, second, last)	✓
◦ Writes some numerals	✓
◦ Matches numeral with quantity	✓

Developmental/Content Area: Mathematics

Missouri Early Learning Standard	TeachSmart®
Standard 2: Geometry and Spatial Sense	
Investigates Positions and Locations	
◦ Takes objects apart and puts them together	✓
◦ Uses actions and words to indicate position and location	✓
◦ Uses actions and words to indicate movement and orientation	✓
Explores Shapes in the Environment	
◦ Investigates and talks about the characteristics of shapes	✓
◦ Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials	✓
◦ Identifies and names some shapes	✓
◦ Indicates if shapes are alike or different using one or more characteristics	✓
Standard 3: Algebra	
Recognizes Relationships in the Environment	
◦ Matches, sorts and regroups objects according to one or more characteristics	✓
◦ Orders things according to relative differences	✓
Uses Patterns in the Environment	
◦ Recognizes patterns	✓
◦ Duplicates and extends patterns	✓
◦ Creates patterns	✓
Standard 4: Measurement	
Makes Comparisons	
◦ Compares objects using measurable features	✓
◦ Describes measurement	
◦ Orders three or more objects according to length or size differences	✓
◦ Uses language associated with time in everyday situations	✓
◦ Anticipates, remembers and predicts a sequence of events	

Developmental/Content Area: Mathematics

Missouri Early Learning Standard	TeachSmart®
Uses Measurement	
◦ Explores ways to measure	
◦ Measures using objects	✓
Collects, Organizes and Uses Information	
◦ Asks questions to gather information	✓
◦ Sorts and classifies objects into groups and sometimes explains how the grouping was done	✓
◦ Evaluates information to answer questions	✓

Developmental/Content Area: Science

Missouri Early Learning Standard	TeachSmart®
Standard 1: Physical Science	
Explores Physical Properties of Objects and Materials	
◦ Shows interest in the physical world	✓
◦ Uses one or more senses to observe the physical world	
◦ Experiments with simple tools	✓
Investigates Properties of Objects and Materials	
◦ Asks questions about objects and materials	✓
◦ Experiments with objects and materials to gather information and observe reactions	
◦ Shows knowledge of physical properties of objects	
Solves Problems Involving Physical Properties of Objects and Materials	
◦ Identifies problems involving physical properties of objects and materials	
◦ Experiments with objects to produce desired effects	
◦ Makes predictions based on experiences with objects and materials	

Developmental/Content Area: Science

Missouri Early Learning Standard	TeachSmart®
Represents Observations of the Physical World in a Variety of Ways	
◦ Represents observations through pretend play	✓
◦ Represents observations through music and movement	
◦ Represents observations through art and construction	✓
◦ Talks about the physical world	
Explores Characteristics of Living Things	
◦ Shows interest in plant and animal changes	
◦ Uses one or more senses to observe the natural world	
Investigates Characteristics of Living Things	
◦ Asks questions about the natural world	
◦ Collects information to learn about living things	
◦ Shows knowledge of the characteristics of living things	✓
Solves Problems Related to Living Things	
◦ Identifies problems involving living things	
◦ Recognizes that living things have needs	
◦ Makes predictions based on experiences with living things	
Represents Observations About Living Things in a Variety of Ways	
◦ Represents observations through pretend play	✓
◦ Represents observations through music and movement	
◦ Represents observations through art and construction	✓
◦ Talks about plants and animals	✓
Standard 2: Earth and Space	
Explores Properties of Earth and Space	
◦ Shows interest in earth and space	✓
◦ Uses one or more senses to observe earth and space	
◦ Uses simple tools to explore earth and space	

Developmental/Content Area: Science

Missouri Early Learning Standard	TeachSmart®
Investigates Properties of Earth and Space	
◦ Asks questions about earth and space	✓
◦ Conducts experiments to gain knowledge of earth and space	
◦ Shows knowledge of changes in earth and space	
Solves Problems Involving Earth and Space	
◦ Identifies problems involving earth and space	
◦ Makes predictions based on experiences with earth and space	
Represents Observations About Earth and Space in a Variety of Ways	
◦ Represents observations through pretend play	✓
◦ Represents observations through music and movement	
◦ Represents observations through art and construction	✓
◦ Talks about earth and space	✓

Developmental/Content Area: Physical Development, Health and Safety

Missouri Early Learning Standard	TeachSmart®
Standard 1: Physical Development	
Uses Gross Motor Skills with Purpose and Coordination	
◦ Moves from one point to another	✓
◦ Controls body movement	✓
◦ Uses large muscle movements to manipulate objects	✓

Developmental/Content Area: Physical Development, Health and Safety

Missouri Early Learning Standard	TeachSmart®
Uses Fine Motor Skills with Purpose and Control	
◦ Performs fine motor tasks	✓
◦ Uses fingers and hands to accomplish fine motor tasks	✓
◦ Uses tools in a functional manner	✓
◦ Exhibits coordination of facial muscles	
Responds to Sensory Input to Function in the Environment	
◦ Exhibits sensory awareness	✓
◦ Exhibits body awareness	✓
◦ Exhibits spatial awareness	✓
◦ Exhibits temporal awareness	
Standard 2: Health	
Practices Healthy Behaviors	
◦ Shows independence in personal hygiene	✓
◦ Chooses to participate in daily physical activity	✓
◦ Exhibits body strength and endurance	
Standard 3: Safety	
Practices Safe Behavior	
◦ Listens to and follows adult directions during emergencies	
◦ Follows vehicle, street and public safety	
◦ Recognizes personal danger	
◦ Knows how and when to seek help	