

The West Virginia Early Learning Standards Correlated to the iStartSmart™ Computer Learning System by Hatch®

Developmental/Content Area: Social and Emotional

West Virginia Early Learning Standard	iStartSmart™
Standard 1: Self Concept	
<ul style="list-style-type: none"> • Each child will progress in developing self-expression and awareness of self in terms of specific abilities, characteristics, and preferences. 	✓
<ul style="list-style-type: none"> ◦ Makes positive statements about self 	✓
<ul style="list-style-type: none"> ◦ Expresses pride in accomplishments 	✓
<ul style="list-style-type: none"> ◦ Adjusts to new situations 	✓
<ul style="list-style-type: none"> ◦ Demonstrates appropriate trust in adults 	✓
<ul style="list-style-type: none"> ◦ Recognizes and expresses feelings in socially appropriate ways 	✓
<ul style="list-style-type: none"> ◦ Demonstrates independence 	✓
<ul style="list-style-type: none"> ◦ Acts out roles by imitating typical actions 	✓
<ul style="list-style-type: none"> ◦ Acts out roles by imitating typical actions associated with the roles 	✓
Standard 2: Social Relationships	
<ul style="list-style-type: none"> • Each child will progress in developing and demonstrating pro-social behaviors. 	✓
<ul style="list-style-type: none"> ◦ Demonstrates affection in socially appropriate ways 	✓
<ul style="list-style-type: none"> ◦ Expresses empathy or caring for others 	✓
<ul style="list-style-type: none"> ◦ Demonstrates respect for others and their property 	✓
<ul style="list-style-type: none"> ◦ Plays cooperatively 	✓
<ul style="list-style-type: none"> ◦ Sustains interactions with peers 	✓
<ul style="list-style-type: none"> ◦ Maintains an ongoing friendship with at least one other child 	✓
<ul style="list-style-type: none"> ◦ Uses words and actions to assert self in socially acceptable ways 	✓
<ul style="list-style-type: none"> ◦ Uses and accepts negotiation, compromise, and discussion to resolve conflicts 	



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◦ Accepts guidance and direction from a variety of familiar adults	✓
◦ Recognizes and respects appropriate authority	✓
◦ Follows basic routines and rules for play and group participation	✓
Standard 3: Knowledge of Family and Community	
• Each child will progress in understanding their role and identity in the family and community.	✓
◦ Understands and describes the interactive roles and relationships among family members	
◦ Identifies and describes the roles and relationships of community members	✓
◦ Understands similarities and respects differences among people, such as genders, race, special needs, cultures, language, and family structures	
◦ Identifies themselves as a member of groups within a community	
◦ Identifies and describes locations and places in their environment	✓
Standard 4: Approach to Learning	
• Each child will develop an intrinsic motivation for learning.	✓
◦ Participates in classroom activities	✓
◦ Makes independent choices	✓
◦ Initiates and extends activities	✓
◦ Approaches tasks and activities with flexibility, imagination, and inventiveness	✓
◦ Persists in and completes tasks, activities, projects, and experiences	✓
◦ Maintains increasing concentration over reasonable amount of time despite distractions and interruptions	✓

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<ul style="list-style-type: none"> Recognizes and solves problems through active exploration, including trial and error and interactions with peers and adults 	✓
<ul style="list-style-type: none"> Acknowledges accomplishments positively 	

Developmental/Content Area: The Arts

West Virginia Early Learning Standard	iStartSmart™
Standard 1: Music and Movement	
<ul style="list-style-type: none"> Each child will participate in a variety of music and movement activities. 	
<ul style="list-style-type: none"> Participates in music related activities 	
<ul style="list-style-type: none"> Responds to and identifies particular musical elements such as rhythm and style 	
<ul style="list-style-type: none"> Demonstrates an understanding of movement as it relates to music 	
<ul style="list-style-type: none"> Uses a variety of instruments including non-traditional and natural objects 	
<ul style="list-style-type: none"> Creates music through a variety of techniques 	
Standard 2: Visual Art	
<ul style="list-style-type: none"> Each child will explore and become increasingly proficient in using a variety of art media and materials to create artwork and express ideas. 	✓
<ul style="list-style-type: none"> Creates multi-dimensional artwork 	
<ul style="list-style-type: none"> Explores color and texture using different mediums 	
<ul style="list-style-type: none"> Expresses emotion and communicates ideas through creative artwork 	✓
<ul style="list-style-type: none"> Shows increasing detail in artwork 	✓
<ul style="list-style-type: none"> Creates artwork that reflects an idea, theme, or story 	✓

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Developmental/Content Area: The Arts

West Virginia Early Learning Standard	iStartSmart™
Standard 3: Dramatic Play	
<ul style="list-style-type: none"> • Each child will progress in using imagination and creativity to assume different roles in dramatic play. 	
<ul style="list-style-type: none"> ◦ Engages in spontaneous dramatic play 	
<ul style="list-style-type: none"> ◦ Tells and re-enacts stories 	
<ul style="list-style-type: none"> ◦ Role-plays and improvises to communicate ideas 	
<ul style="list-style-type: none"> ◦ Expresses ideas, feelings and emotions through dramatic play 	

Developmental/Content Area: Physical Health & Development

West Virginia Early Learning Standard	iStartSmart™
Standard 1: Fine Motor	
<ul style="list-style-type: none"> • Each child will progress in performing the motor tasks with strength and control. 	✓
<ul style="list-style-type: none"> ◦ Manipulates small objects with precision 	✓
<ul style="list-style-type: none"> ◦ Uses opposing hand movements 	
<ul style="list-style-type: none"> ◦ Uses utensils and writing tools 	✓
<ul style="list-style-type: none"> ◦ Begins to demonstrate self help skills such as buttoning and zipping 	
<ul style="list-style-type: none"> ◦ Manipulates cutting and fastening tools 	
<ul style="list-style-type: none"> ◦ Increases in accuracy of eye-hand coordination 	✓
Standard 2: Gross Motor	
<ul style="list-style-type: none"> • Each child will progress in performing gross motor tasks with proficiency, balance and control. 	
<ul style="list-style-type: none"> ◦ Demonstrates increased control in walking, running, hopping, and jumping 	



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Developmental/Content Area: Physical Health & Development

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◦ Moves with emergent balance on lines, balance beams, curbs, and riding equipment	
◦ Ascends and descends and starts working toward the use of alternating feet	
◦ Throws, catches objects, and bounces balls	
Standard 3: Health Practices	
• Each child will progress in recognizing and adopting good health practices.	✓
◦ Identifies and makes healthy food choices	✓
◦ Participates actively in games, outdoor play and other forms of exercise that enhance physical fitness.	
◦ Exhibits increased physical growth, strength, stamina, endurance and flexibility	
◦ Expresses health needs	
◦ Incorporates good health habits into routine of their day by following common hygiene practices: washing hands, brushing teeth, covering mouth and nose when coughing or sneezing, using and disposing of tissues and napkins appropriately	
◦ Uses toilet independently	
◦ Demonstrates an understanding of the need for different apparel in different climates and weather conditions	
Standard 4: Safety Practices	
• Each child will progress in identifying, avoiding and responding to their environment.	
◦ Participates in safety games, songs, and stories	
◦ Recognizes symbols indicating danger like Mr. Yuk	
◦ Follows safety procedures during drills	
◦ Describes and follows classroom and neighborhood safety rules and practices	
◦ Responds appropriately to common signals for danger	

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Developmental/Content Area: Language & Communication

West Virginia Early Learning Standard	iStartSmart™
Standard 1: Language and Literacy	
<ul style="list-style-type: none"> • Each child will progress in using expressive and receptive language for a variety of purposes. 	✓
<ul style="list-style-type: none"> ◦ Communicates needs and wants through a variety of verbal and symbolic forms 	✓
<ul style="list-style-type: none"> ◦ Uses increasingly complex and varied vocabulary/sentences in speaking 	✓
<ul style="list-style-type: none"> ◦ Comprehends and expands on oral language 	✓
<ul style="list-style-type: none"> ◦ Non-English speaking child progresses in speaking and understanding English 	✓
Standard 2: Reading	
<ul style="list-style-type: none"> • Each child will progress in understanding and using conventions of reading. 	✓
<ul style="list-style-type: none"> ◦ Holds books upright 	
<ul style="list-style-type: none"> ◦ Identifies the front and back of a book 	
<ul style="list-style-type: none"> ◦ Points to the beginning and end of a story 	✓
<ul style="list-style-type: none"> ◦ Turns the pages of a book correctly 	✓
<ul style="list-style-type: none"> ◦ Realizes that print proceeds from left to right 	✓
<ul style="list-style-type: none"> ◦ Understands the purpose and function of a print 	✓
<ul style="list-style-type: none"> • Each child will progress in understanding and using concepts of print. 	✓
<ul style="list-style-type: none"> ◦ Uses objects in a symbolic way 	✓
<ul style="list-style-type: none"> ◦ Knows that letters of the alphabet are a special category of visual graphics that can be individually named 	✓
<ul style="list-style-type: none"> ◦ Recognizes and names letters such as those in his/her name, names of some family and friends and those seen in environmental print 	✓
<ul style="list-style-type: none"> ◦ Recognizes words as units of print that are separated by spaces 	✓

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West Virginia Early Learning Standard	iStartSmart™
<ul style="list-style-type: none"> • Each child will progress in hearing and discriminating the sounds of language (phonological awareness). 	✓
<ul style="list-style-type: none"> ◦ Listens to and identifies sounds that are in the environment 	✓
<ul style="list-style-type: none"> ◦ Claps in response to separate syllables in spoken words 	✓
<ul style="list-style-type: none"> ◦ Recognizes rhyming sounds in spoken words 	✓
<ul style="list-style-type: none"> ◦ Recognizes when several words begin with the same sound-alliteration 	✓
<ul style="list-style-type: none"> ◦ Decides which of several words begin with a specific sound 	✓
<ul style="list-style-type: none"> • Each child will progress in the development of word recognition. 	✓
<ul style="list-style-type: none"> ◦ Recognizes that letters can be grouped together to form words 	✓
<ul style="list-style-type: none"> ◦ Understands that words have meaning 	✓
<ul style="list-style-type: none"> ◦ Knows that spoken words can be written and read 	✓
<ul style="list-style-type: none"> ◦ Read words such as their names, names of some family and friends, and familiar environmental print 	✓
<ul style="list-style-type: none"> • Each child will develop an appreciation for literature. 	✓
<ul style="list-style-type: none"> ◦ Listens attentively to literature 	✓
<ul style="list-style-type: none"> ◦ Dramatizes, illustrates, and retells stories 	
<ul style="list-style-type: none"> ◦ Participates in reading-related activities 	
<ul style="list-style-type: none"> ◦ Looks through books independently 	✓
<ul style="list-style-type: none"> ◦ Asks to have books read to them 	✓
<ul style="list-style-type: none"> • Each child will progress in developing story comprehension skills. 	✓
<ul style="list-style-type: none"> ◦ Identifies characters in a story 	✓
<ul style="list-style-type: none"> ◦ Understands there is a sequence of events in a story 	✓

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Developmental/Content Area: Language & Communication

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◦ Engages in questioning, reflecting, and relating a story to personal experiences	✓
Standard 3: Writing	
• Each child will progress in understanding that writing is a way of communicating for a variety of purposes.	✓
◦ Uses scribble writing, random letter strings, and invented/developmental spelling in meaningful context	✓
◦ Demonstrates an understanding that writing relays a message that can be read	✓
• Each child will progress in using conventions of writing.	✓
◦ Uses a variety of tools for writing	✓
◦ Recognizes the conventional writing patterns used in English	✓

Developmental/Content Area: Mathematics

West Virginia Early Learning Standard	iStartSmart™
Standard 1: Numbers and Operations	
• Each child will progress in understanding quantity and numbers.	✓
◦ Counts in sequence to ten and beyond	✓
◦ Uses comparative words such as more, less, fewer, equal to	✓
◦ Uses one-to-one correspondence in counting objects and matching groups of objects	✓
◦ Matches quantity with number symbols	✓
◦ Identifies parts in relationship to the whole including fractional components	✓

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Developmental/Content Area: Mathematics

West Virginia Early Learning Standard	iStartSmart™
Standard 2: Patterns and Relationships	
• Each child will progress in understanding the concepts of patterns and relationships.	✓
◦ Sorts objects according to common characteristics	✓
◦ Arranges objects in a series on the basis of one or more attributes such as color, size or shape	✓
◦ Recognizes, duplicates and creates simple patterns	✓
Standard 3: Geometry and Spatial Sense	
• Each child will progress in understanding concepts of geometry and spatial relationships.	✓
◦ Understands directionality, order and positions of themselves and objects in their environment	✓
◦ Understands words such as up, down, over, under, top, bottom, inside, outside, in front, and behind	✓
◦ Recognizes, describes, compares and names common shapes	✓
◦ Determines whether or not two shapes are the same size and shape	✓
◦ Begins to understand time intervals and uses language associated with time	✓
Standard 4: Measurement	
• Each child will progress in understanding the basic concepts of measurement.	✓
◦ Uses standard and non-standard measures for length and area of objects	✓
◦ Estimates the size of objects in comparison to a common unit of measurement	✓
◦ Uses the vocabulary of measurement such as: more/less, short/tall, long/short, big/little, and light/heavy	✓

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Developmental/Content Area: Science

West Virginia Early Learning Standard	iStartSmart™
Standard 1: Science as Inquiry	
• Each child will progress in gaining a foundational knowledge of scientific inquiry.	✓
◦ Explores cause and effect	
◦ Observes and discusses similarities and differences among objects and materials	✓
◦ Problem solves through observation and active exploration of the environment	
◦ Participates in simple investigations	
◦ Describes and discusses predictions, explanations and generalizations	
◦ Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships	
◦ Collects, describes and records information through a variety of means	✓
Standard 2: Scientific Knowledge	
• Each child will progress in gaining an understanding of the world in which they live.	
◦ Observes and describes the immediate and familiar world	
◦ Recognizes that materials can exist in several physical states	
◦ Demonstrates expanding knowledge of and respect for the environment	