

# The Illinois Early Learning Standards Correlated to the TeachSmart® Learning System by Hatch®

## LANGUAGE ARTS

Illinois Early Learning Standard	TeachSmart® Learning System
<b>STATE GOAL 1:</b> Read with understanding and fluency	
<b>Learning Standard A:</b> Apply word analysis and vocabulary skills to comprehend selections	✓
<b>Benchmark 1.A.ECa</b> – Understand that pictures and symbols have meaning and that print carries a message.	I Can Make A Letter Wall, I Can Find Letters In Words, I Can Write Words, Words Are Fun To Write, Guess The Picture & Talk About It, I Can Concentrate
<b>1.A.ECb</b> – Understand that reading progresses from left to right and top to bottom	Living Books
<b>1.A.ECc</b> – Identify labels and signs in the environment.	Daily Routines
<b>1.A.ECd</b> – Identify some letters, including those in own name.	What Is A Letter? What Is An Object?, I Spy A Letter, Where Is My Mother? I Can Make A Letter Wall, I Can Find Letters In Words, I Can Hear Same Sounds, It Is Fun to Write My Name, I Can Unpuzzle My Name, I Can Hear Sounds & Write Letters, Compare/ Contrast (Upper And Lower Case)
<b>1.A.ECe</b> – Make some letter-sound matches.	I Can Hear Same Sounds
<b>Learning Standard B:</b> Apply reading strategies to improve understanding and fluency	
<b>Benchmark 1.B.EC.a</b> – Predict what will happen next using pictures by participating in rhyming activities.	I Can Rhyme
<b>1.B.ECb</b> – Begin to develop phonological awareness by participating in rhyming activities.	I Can Rhyme
<b>1.B.ECc</b> – Recognize separable and repeating sounds in spoken language.	I Can Make New Words, I Can Break Words Apart
<b>Learning Standard C:</b> Comprehend a broad range of reading materials.	



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<b>Benchmark 1.C.EC.a</b> – Retell information from a story.	I Can Tell a Story, I Can Pretend
1.C.EC.b – Respond to simple questions about reading material.	
1.C.EC.c – Demonstrate understanding of literal meaning of stories by making comments.	Living Books, I Can Tell A Story, I Can Pretend
<b>STATE GOAL 2:</b> Read and understand literature representative of various societies, eras and ideas.	
<b>Learning Standard A:</b> Understand how literary elements and techniques are used to convey meaning.	✓
<b>Benchmark 2.A.EC</b> – Understand that different text forms, such as magazines, notes, lists, letters, and story books, are used for different purposes.	I Can Make A Letter Wall, Charts, Living Books
<b>Learning Standard B:</b> Read and interpret a variety of literary works.	
<b>Benchmark 2.B.EC</b> – Show independent interest in reading - Related activities.	
<b>STATE GOAL 3:</b> Write to communicate for a variety of purposes.	
<b>Learning Standard A:</b> Use correct grammar, spelling, punctuation, capitalization and structure.	✓
<b>Benchmark 3.A.EC</b> – Use scribbles, approximations of letters, or known letters to represent written language.	It Is Fun To Write My Name, I Can Unpuzzle My Name, I Can Write Words, Words Are Fun To Write, (Children may scribble or write on any activity in the bundle)
<b>Learning Standard B:</b> Compose well-organized and coherent writing for specific purposes and audiences.	
<b>Benchmark 3.B.EC</b> – Dictate stories and experiences.	
<b>Learning Standard C:</b> Communicates ideas in writing to accomplish a variety of purposes.	✓
<b>Benchmark 3.C.EC</b> – Use drawing and writing skills to convey meaning and information.	It is Fun to Write My Name, I Can Write Words



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<b>STATE GOAL 4:</b> Listen and speak effectively in a variety of situations.	
<b>Learning Standard A:</b> Listen effectively in formal and informal situations.	✓
<b>Benchmark 4.A.EC</b> – Listen with understanding and respond to directions and conversations.	All TeachSmart Learning System Activities
<b>Learning Standard B:</b> Speak effectively using language appropriate to the situation and audience.	✓
<b>Benchmark 4.B.EC</b> – Communicate needs, ideas and thoughts.	All TeachSmart Learning System Activities
<b>STATE GOAL 5:</b> Use the language arts to acquire, assess and communicate information.	
<b>Learning Standard A:</b> Locate, organize, and use information from various sources to answer questions, solve problems, and communicate ideas.	✓
<b>Benchmark 5.A.EC</b> – Seek answers to questions through active exploration.	All TeachSmart Learning System Activities
<b>Learning Standard B:</b> Analyze and evaluate information acquired from various sources.	✓
<b>Benchmark 5.B.EC</b> – Relate prior knowledge to new information.	All TeachSmart Learning System Activities
<b>Learning Standard C:</b> Apply acquired information, concepts and ideas to communicate in a variety of formats.	✓
<b>Benchmark 5.C.EC</b> – Communicate information to others.	All TeachSmart Learning System Activities

## MATHEMATICS

Illinois Early Learning Standard	TeachSmart® Learning System
<b>STATE GOAL 6:</b> Demonstrate and apply a knowledge and sense of numbers, including numeration and operations (addition, subtraction, multiplication, division), patterns, ratios and proportions.	



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<b>Learning Standard A:</b> Demonstrate knowledge and use of numbers and their representations in a broad range of theoretical and practical settings.	✓
<b>Benchmark 6.A.ECa</b> – Use concepts that include number recognition, counting and one-to-one correspondence.	I Can Count When I Move Objects, I Can Listen & Count, I Like to Count, What Is A Numeral? What Is An Object?
<b>6.A.ECb</b> – Count with understanding and recognize “how many” in sets of objects.	I Know What A Number Stands For? I Can See How Many Are In A Set
<b>Learning Standard B:</b> Investigate, represent, and solve problems using number facts, operations (addition, subtraction, multiplication, division) and their properties, algorithms and relationships.	✓
<b>Benchmark 6.B.EC</b> – Solve simple mathematical problems.	I Know How to Add, I Can Subtract
<b>Learning Standard C:</b> Compute and estimate using mental mathematics, paper-and-pencil methods, calculators and computers.	
<b>Benchmark 6.C.ECa</b> – Explore quantity and number.	I Can See How Many Are In A Set
<b>6.C.ECb</b> – Connect numbers to quantities they represent using physical models and representations.	
<b>Learning Standard D:</b> Solve problems using comparison of quantities, ratios, proportions and percents.	
<b>Benchmark 6.D.EC</b> – Make comparisons of quantities.	
<b>STATE GOAL 7:</b> Estimate, make and use measurements of objects, quantities and relationships and determine acceptable levels of accuracy.	
<b>Learning Standard A:</b> Measure and compare quantities using appropriate units, instruments and methods.	✓
<b>Benchmark 7.A.ECa</b> – Demonstrate a beginning understanding of measurement using non-standard units and measurement words.	Which is Tallest, Shortest, & Longest, I Know How To Measure



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<b>7.A.ECb</b> – Construct a sense of time through participation in daily activities.	Daily Routines
<b>Learning Standard B:</b> Estimate measurements and determine acceptable levels of accuracy.	✓
<b>Benchmark 7.B.EC</b> – Show understanding of and use comparative words.	Daily Questions (More/Less)
<b>Learning Standard C:</b> Select and use appropriate technology, instruments and formulas to solve problems, interpret results and communicate findings.	
<b>Benchmark 7.C.EC</b> – Incorporate estimating and measuring activities into play.	
<b>STATE GOAL 8:</b> Use algebraic and analytical methods to identify and describe patterns and relationships in data, solve problems, and predict results.	
<b>Learning Standard A:</b> Describe numerical relationships using variables and patterns.	✓
<b>Benchmark A.EC</b> – Sort and classify objects by a variety of properties.	I Can Sort, Compare/Contrast
<b>Learning Standard B:</b> Interpret and describe numerical relationships using tables, graphs and symbols.	✓
<b>Benchmark A.EC</b> – Sort and classify objects by a variety of properties.	I Can Sort, Compare/Contrast
<b>Benchmark A.EC</b> – Sort and classify objects by a variety of properties.	I Can Sort, Compare/Contrast
<b>Benchmark 8.B.ECa</b> – Recognize, duplicate and extend simple patterns, such as sequences of sounds, shapes and colors.	I Can Make Patterns
<b>8.B.ECb</b> – Begin to order objects in series or rows.	I Can Make Patterns
<b>Learning Standard C:</b> Solve problems using systems of numbers and their properties.	
<b>Benchmark 8.C.EC</b> – Participate in situations that involve addition and subtraction using manipulatives.	I Know How to Add, I Know How to Subtract, I Can Solve A Math Story



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<b>Learning Standard D:</b> Use algebraic concepts and procedures to represent and solve problems.	
<b>Benchmark 8.D.EC</b> – Describe qualitative change, such as measuring to see who is growing taller.	Which is Tallest, Shortest, & Longest?
<b>STATE GOAL 9:</b> Use geometric methods to analyze, categorize, and draw conclusions about points, lines, planes and space.	
<b>Learning Standard A:</b> Demonstrate and apply geometric concepts involving points, lines, planes and space.	✓
<b>Benchmark 9.A.EC</b> – Recognize geometric shapes and structures in the environment.	I Know My Shapes, I Can Match Shapes, I Can See Shapes Everywhere, I Can Make A Shape Picture
<b>Learning Standard B:</b> Identify, describe, classify and compare relationships using points, lines, planes and solids.	
<b>Benchmark 9.B.EC</b> – Find and name locations with simple words, such as “near”.	Who’s First, Who’s Last?, The Train Game
<b>STATE GOAL 10:</b> Collect, organize and analyze data using statistical methods; predict results; and interpret uncertainty using concepts of probability.	
<b>Learning Standard A:</b> Organize, describe and make predictions from existing data.	
<b>Benchmark 10.A.ECa</b> – Represent data using concrete objects, pictures, and graphs.	Daily Questions
<b>10.A.ECb</b> – Make predictions about what will happen next.	Guess the Picture & Talk About It?
<b>Learning Standard B:</b> Formulate questions, design data collection methods, gather and analyze data and communicate findings.	
<b>Benchmark 10.B.EC</b> – Gather data about themselves and their surroundings.	



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## SCIENCE

### Illinois Early Learning Standard

### TeachSmart® Learning System

**STATE GOAL 11:** Understand the process of scientific inquiry and technological design to investigate questions, conduct experiments and solve problems.

**Learning Standard A:** Know and apply the concepts, principles and processes of scientific inquiry.

**Benchmark 11.A.ECa** – Uses senses to explore and observe materials and natural phenomena.

**11.A.ECb** – Collect, describe and record information.

**Learning Standard B:** Know and apply the concepts, principles and processes of technological design.

**Benchmark 11.B.ECa** – Use scientific tools such as thermometers, balance scales and magnifying glasses for investigation.

**11.B.ECb** – Become familiar with the use of devices incorporating technology.

All TeachSmart Learning System Activities and tools

**STATE GOAL 12:** Understand the fundamental concepts, principles and interconnections of the life, physical and earth/space sciences.

**Learning Standard A:** Know and apply concepts that explain how living things function, adapt and change.

**Benchmark 12.A.ECa** – Investigate and categorize living things in the environment.

**12.A.ECb** – Show an awareness of changes that occur in themselves and their environment.

**Learning Standard B:** Know and apply concepts that describe how living things interact with each other and with their environment.

**Benchmark 12.B.EC** – Describe and compare basic needs of living things.

Compare/Contrast (Wants & Needs)

**Learning Standard C:** Know and apply concepts that describe properties of matter and energy and interactions between them.



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<b>Benchmark 12.C.EC</b> – Make comparisons among objects that have been observed.	
<b>Learning Standard D:</b> Know and apply concepts that describe force and motion and the principles that explain them.	
<b>Benchmark 12.D.EC</b> – Describe the effects of forces in nature (e.g. wind, gravity and magnetism)	
<b>Learning Standard E:</b> Know and apply the concepts that describe the features and processes of the Earth and its resources.	I Can Tell A Story (Space)
<b>Benchmark 12.E.ECa</b> – Use common weather-related vocabulary (e.g. rainy, snowy, sunny, windy).	Daily Routines (Calendar)
<b>12.E.ECb</b> – Participate in recycling in their environment.	
<b>Learning Standard F:</b> Know and apply concepts that explain the composition and structure of the universe and the Earth’s place in it.	
<b>Benchmark 12.F.EC</b> – Identify basic concepts associated with night/day and seasons.	Compare/Contrast (Hot & Cold)
<b>STATE GOAL 13:</b> Understand the relationships among science, technology and society in historical and contemporary contexts.	
<b>Learning Standard A:</b> Know and apply the accepted practices of science.	
<b>Benchmark 13.A.EC</b> – Begin to understand basic safety practices.	
<b>Learning Standard B:</b> Know and apply concepts that describe the interaction between science, technology and society.	
<b>Benchmark 13.B.ECa</b> – Express wonder and ask questions about their world.	All TeachSmart Learning System Activities
<b>Benchmark 13.B.ECb</b> – Begin to be aware of technology and how it affects their lives.	All TeachSmart Learning System Activities



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## SOCIAL SCIENCE

### Illinois Early Learning Standard

### TeachSmart® Learning System

**STATE GOAL 14:** Understand political systems, with an emphasis on the United States.

**Learning Standard A:** Understand and explain basic principles of the United States government.

**Benchmark 14.A.EC** – Recognize the reasons for rules.

Gimme Five

**Learning Standard C:** Understand election processes and responsibilities of citizens.

**Benchmark 14.C.EC** – Participate in voting as a way of making choices.

**Learning Standard D:** Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States and other nations.

**Benchmark 14.D.EC** – Develop an awareness of roles of leaders in their environment.

**STATE GOAL 15:** Understand economic systems, with an emphasis on the United States.

**Learning Standard A:** Understand how different economic systems operate in the exchange, production, distribution and consumption of goods and services.

**Benchmark 15.A.EC** – Identify community workers and the services they provide.

Guess the Picture & Talk About It (Community Helpers)

**Learning Standard D:** Understand trade as an exchange of goods and services.

**Benchmark 15.D.EC** – Begin to understand the use of trade to obtain goods and services.

**STATE GOAL 16:** Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.

**Learning Standard A:** Apply the skills of historical analysis and interpretation.

I Can Tell A Story (Government)

**Benchmark 16.A.EC** – Recall information about the immediate past.



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## SOCIAL SCIENCE

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**STATE GOAL 17:** Understand world geography and the effects of geography on society, with an emphasis on the United States.

**Learning Standard A:** Locate, describe and explain places, regions and features on the Earth.

**Benchmark 17.A.ECa** – Locate objects and places in familiar environments.

Social Studies (Where Do People Live?)

**17.A.ECb** – Express beginning geographic thinking.

**STATE GOAL 18:** Understand social systems, with an emphasis on the United States.

**Learning Standard A:** Compare characteristics of cultures as reflected in language, literature, the arts, traditions and institutions.

**Benchmark 18.A.EC** – Recognize similarities and differences in people.

**Learning Standard B:** Understand the roles and interactions of individuals and groups in society.

**Benchmark 18.B.EC** – Understand that each of us belongs to a family and recognize that families vary.

## PHYSICAL DEVELOPMENT AND HEALTH

### Illinois Early Learning Standard

### TeachSmart® Learning System

**STATE GOAL 19:** Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.

**Learning Standard A:** Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.

**Benchmark 19.A.ECa** – Engage in active play using gross motor skills.

All TeachSmart Learning System Activities

**19.A.ECb** – Engage in active play using fine motor skills.

TeachSmart Learning System using tennis ball or digital plan



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## PHYSICAL DEVELOPMENT AND HEALTH

### Illinois Early Learning Standard

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**Learning Standard B:** Analyze various movement concepts and applications.

**Benchmark 19.B.EC** – Coordinate movements to perform complex tasks.

**Learning Standard C:** Demonstrate knowledge of rules, safety and strategies during physical activity.

Daily Routines (Gimme Five)

**Benchmark 19.C.EC** – Follow simple safety rules while participating in activities.

Daily Routines

**STATE GOAL 20:** Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.

**Learning Standard A:** Know and apply the principles and components of health-related fitness.

**Benchmark 20.A.EC** – Participate in developmental activities related to physical fitness.

**Learning Standard B:** Assess individual fitness levels.

**Benchmark 20.B.EC** – Exhibit increased endurance.

**STATE GOAL 21:** Develop team-building skills by working with others through physical activity.

**Learning Standard A:** Demonstrate individual responsibility during group physical activities.

**Benchmark 21.A.EC** – Follow rules and procedures when participating in group physical activities.

**Learning Standard B:** Demonstrate cooperative skills during structured group physical activity.

**Benchmark 21.B.EC** – Demonstrate ability to cooperate with others during group physical activities.

**STATE GOAL 22:** Understand principles of health promotion and the prevention and treatment of illness and injury.



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## PHYSICAL DEVELOPMENT AND HEALTH

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<b>Learning Standard A:</b> Explain the basic principles of health promotion, illness prevention and safety.	✓
<b>Benchmark 22.A.EC</b> – Participate in simple practices that promote healthy living and prevent illness.	Daily Questions (Health related)
<b>STATE GOAL 23:</b> Understand human body systems and factors that influence growth and development.	
<b>Learning Standard A:</b> Describe and explain the structure and functions of body systems and how they interrelate.	
<b>Benchmark 23.A.EC</b> – Identify body parts and their functions.	
<b>Learning Standard B:</b> Explain the effects of health-related actions on the body systems.	
<b>Benchmark 23.B.EC</b> – Act independently in caring for personal hygiene needs.	
<b>STATE GOAL 24:</b> Promote and enhance health and well being through the use of effective communication and decision-making skills.	
<b>Learning Standard A:</b> Demonstrate procedures for communicating in positive ways, resolving differences and preventing conflict.	✓
<b>Benchmark 24.A.ECa</b> – Use appropriate communication skills when expressing needs, wants and feelings.	All TeachSmart Learning System Activities
<b>24.A.Ecb</b> – Use socially acceptable ways to resolve conflict.	All TeachSmart Learning System Activities
<b>Learning Standard C:</b> Demonstrate skills essential to enhancing health and avoiding dangerous situations.	
<b>Benchmark 24.C.EC</b> – Participate in activities to learn to avoid dangerous situations.	
<b>STATE GOAL 25:</b> Know the language of the arts.	
<b>Learning Standard A:</b> Understand the sensory elements, organizational principles and expressive qualities of the art.	



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## PHYSICAL DEVELOPMENT AND HEALTH

### Illinois Early Learning Standard

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**Benchmark 25.A.ECa** – Dance: Investigate the elements of dance.

**25.A.ECb** – Drama : Investigate the elements of drama.

**25.A.ECc** – Music: Investigate the elements of music.

**25.A.ECd** – Visual Arts: Investigate the elements of visual arts.

**Learning Standard B:** Understand the similarities, distinctions and connections in and among the arts.

**Benchmark 25.B.EC** – Describe or respond to their own creative work or the creative work of others.

I Can Tell A Story, I Can Pretend,  
Free Play (Doodling)

**STATE GOAL 26:** Through creating and performing, understand how works of art are produced.

**Learning Standard A:** Understand processes, traditional tools and modern technologies used in the arts.

**Benchmark 26.A.ECa** – Dance: Participate in dance activities.

**26.A.ECb** – Drama: Participate in drama activities.

**26.A.ECc** – Music: Participate in music activities.

**26.A.ECd** – Visual Arts: Participate in the visual arts.

**Learning Standard B:** Apply skills and knowledge necessary to create and perform in one or more of the arts.

**Benchmark 26.B.EC** – Use creative arts as an avenue for self-expression.

Free Play (Doodling)

## FOREIGN LANGUAGE

### Illinois Early Learning Standard

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**STATE GOAL 28:** Use the target language to communicate within and beyond the classroom setting.

**Benchmark 28.A.EC** – Maintain the native language for use in a variety of purposes.



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## FOREIGN LANGUAGE

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### TeachSmart® Learning System

**19.A.ECb** – Engage in active play using fine motor skills.

TeachSmart Learning System using tennis ball or digital plan

**STATE GOAL 30:** Use the target language to make connections and reinforce knowledge and skills across academic, vocational and technical disciplines.

**Benchmark 30.A.EC** – Use and maintain the native language in order to build upon and develop transferable language and literacy skills.

## SOCIAL EMOTIONAL DEVELOPMENT

### Illinois Early Learning Standard

### TeachSmart® Learning System

**STATE GOAL 31:** Develop an awareness of personal identity and positive self-concept.

**Learning Standard A:** Develop a positive self-concept.



**Benchmark 31.A.ECa** – Describe self by using several basic characteristics.

All TeachSmart Learning System Activities

**31.A.ECb** – Exhibit eagerness and curiosity as a learner.

All TeachSmart Learning System Activities

**31.A.ECc** – Exhibit persistence and creativity in seeking solutions to problems.

All TeachSmart Learning System Activities

**31.A.ECd** – Show some initiative and independence in actions.

All TeachSmart Learning System Activities

**31.A.ECe** – Use appropriate communication skills when expressing needs, wants and feelings.

All TeachSmart Learning System Activities

**STATE GOAL 32:** Demonstrate a respect and a responsibility for self and others.

**Learning Standard A:** Perform effectively as an individual.



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<b>Benchmark 32.A.ECa</b> – Begin to understand and follow rules.	Daily Routines (Gimme Five)
<b>32.A.ECb</b> – Manage transitions and begin to adapt to change in routines.	Daily Schedule
<b>32.A.ECc</b> – Show empathy and caring for others.	All TeachSmart Learning System Activities
<b>32.A.ECd</b> – Use the classroom environment purposefully and respectfully.	
<b>Learning Standard B:</b> Perform effectively as a member of a group.	✓
<b>Benchmark 32.B.ECa</b> – Engage in cooperative group play.	All TeachSmart Learning System Activities
<b>32.B.ECb</b> – Begin to share materials and experiences and take turns.	All TeachSmart Learning System Activities
<b>32.B.ECc</b> – Respect the rights of self and others.	All TeachSmart Learning System Activities
<b>32.B.ECd</b> – Develop relationships with children and adults.	All TeachSmart Learning System Activities



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